

AMENDED IN SENATE APRIL 1, 2008

**SENATE BILL**

**No. 1677**

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**Introduced by Senator Scott**

February 22, 2008

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An act to amend Section 44259 of the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

SB 1677, as amended, Scott. Teachers: ~~credential requirements.~~ *applied learning programs.*

Existing law authorizes the Commission on Teacher Credentialing to issue various types of teaching credentials. Existing law establishes the minimum requirements for the professional clear multiple or single subject teaching credential, including completion of a program of beginning teacher induction. Existing law authorizes an alternative program of beginning teacher induction that meets state standards to apply for state funding.

This bill would specify that a program that provides preparation for teaching integrated curriculum and using project-based learning would be included among those programs eligible to apply for state funding.

*This bill would require the Legislative Analyst's Office to convene an advisory committee to determine the preparation and professional development needs of teachers providing instruction in applied learning programs. The bill would require the Legislative Analyst's Office to present the findings of the advisory committee to the Legislature by September 30, 2009.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     *SECTION 1. (a) The Legislature finds and declares all of the*  
2     *following:*

3     *(1) Pupils need a range of educational experience to prepare*  
4     *them for success beyond high school, including academic and*  
5     *career education that enables them to access a full range of*  
6     *postsecondary options.*

7     *(2) Many pupils learn best when they are engaged in applied*  
8     *learning courses that integrate academic and technical knowledge.*

9     *(b) It is the intent of the Legislature that:*

10    *(1) Courses provide pupils with rigorous learning experiences*  
11    *that will prepare them for college-level work and workplace*  
12    *success.*

13    *(2) The academic and career technical education teachers who*  
14    *provide instruction in applied learning programs employ*  
15    *pedagogical strategies that will ensure pupil success.*

16    *SEC. 2. (a) The Legislative Analyst's Office shall convene an*  
17    *advisory committee to determine the preparation and professional*  
18    *development needs of teachers providing instruction in applied*  
19    *learning programs. The advisory committee also shall provide*  
20    *recommendations for improving the ability of the state's existing*  
21    *teacher training programs to assist teachers providing instruction*  
22    *in applied learning programs. In developing its recommendations,*  
23    *the advisory committee may consider best practices from other*  
24    *states or countries and relevant education research on improving*  
25    *instruction in applied learning programs. The advisory committee*  
26    *also may consider the impact of improving instruction in applied*  
27    *learning programs on securing approval for career and technical*  
28    *education courses that meet the model curriculum standards*  
29    *established pursuant to Sections 51226 and 51226.1 to satisfy the*  
30    *requirements of the University of California or the California State*  
31    *University.*

32    *(b) The advisory committee shall include, but is not limited to,*  
33    *representatives from the following:*

34    *(1) The Commission on Teacher Credentialing.*

35    *(2) The State Department of Education.*

36    *(3) The Secretary for Education.*

37    *(4) The Senate Committee on Education.*

38    *(5) The Assembly Committee on Education.*

1 (6) *The Senate Office of Research.*

2 (7) *The California State University.*

3 (8) *The University of California.*

4 (9) *The business and education communities.*

5 (c) *By September 30, 2009, the Legislative Analyst's Office shall*  
6 *present the findings of the advisory committee to the Legislature.*

7 SEC. 3. *This act shall be binding upon the University of*  
8 *California only to the extent that the Regents of the University of*  
9 *California, by resolution, make it binding.*

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12 **All matter omitted in this version of the bill**  
13 **appears in the bill as introduced in the**  
14 **Senate, February 22, 2008. (JR11)**  
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